

An introduction to United Learning

For Parents and Carers at
St Aldhelm's Academy

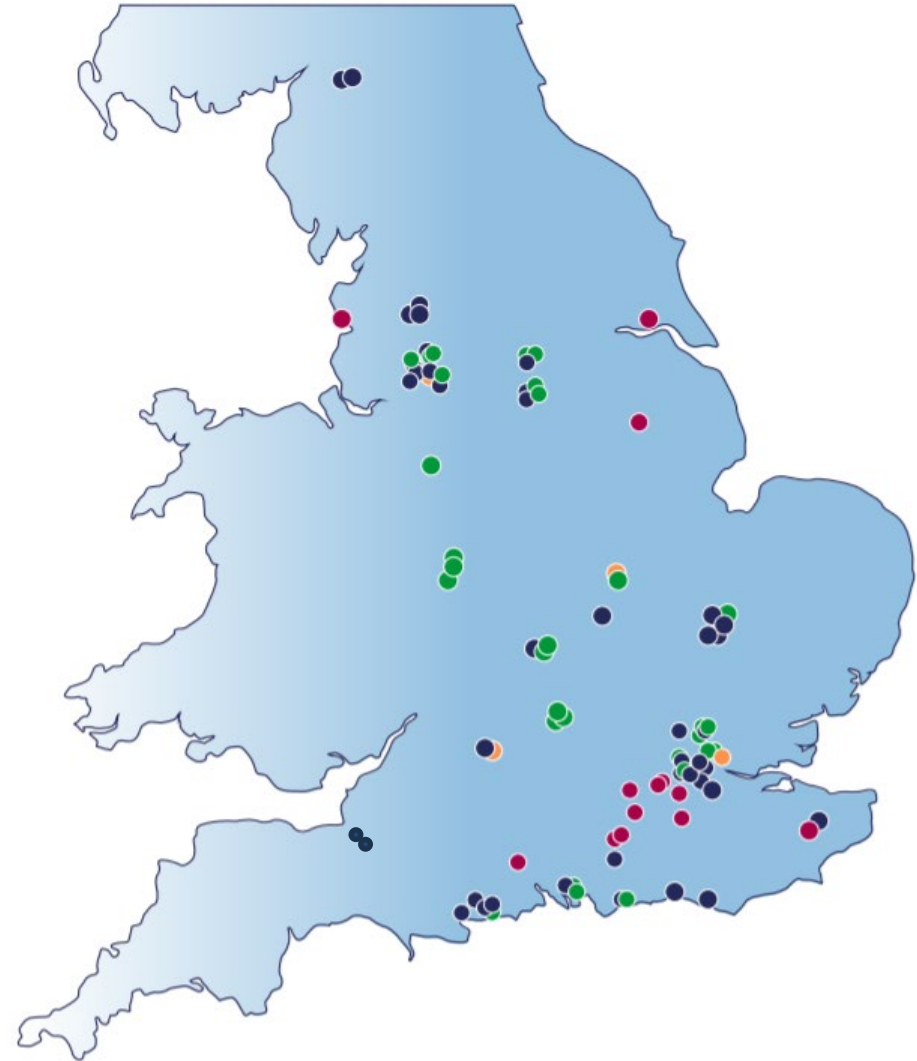
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9 September 2026



A national group of local schools

- United Learning Trust founded in 2002
- Children first; serving the community; relationships based
- 100+ schools – primary, secondary and all-throughs in diverse contexts
 - 70,000 pupils
 - Around 10,000 staff
- Long standing presence in Bournemouth & Poole
- One size does not fit all
- **Autonomy** - headteachers still run schools
- Develop **cluster model** to realise benefits of **local collaboration** and support **all staff**
- Recognised as a **national group of local schools**



The Framework for Excellence



The Framework for Excellence consists of five principles:

1. The best from everyone
2. Powerful knowledge
3. Education with character
4. Leadership in every role
5. Continuous improvement

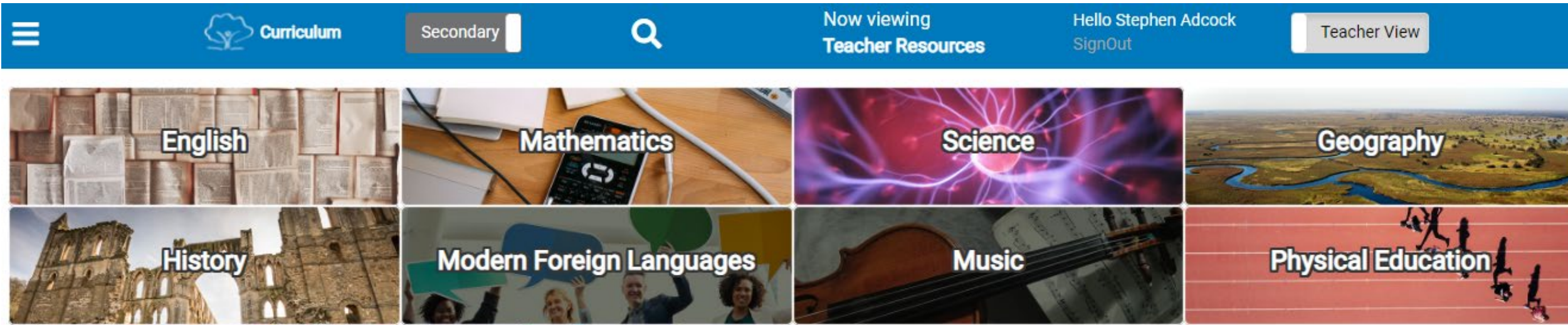
Our basic model is this

- Heads run schools, report to their Regional Director with local challenge and support from the Local Governing Body
- Some central principles:
 - Framework for excellence
 - Financial benchmarks
 - Co-developed curriculum
- Accountability and support:
 - Education challenge and support – Regional Director and specialist support
 - Team Around the School model: Estates, finance, HR, Technology, data, marketing support,
 - Specialist Support: PR agency, legal advice and support on a retainer
 - Compliance team –Safeguarding, Health and Safety, Governance, Data Protection, regulatory compliance.

What does this mean for children?

- Happy and secure in school – joyful education which prepares them for success in later life
- Ambitious and aspirational culture
- Help them to achieve their very best
- Children feel valued and listened to – including student surveys
- Focus on education with character
- Strong curriculum – both reflects their everyday lives and opens them up to new ideas and experiences
- [Pupil Charter and Increased student opportunities](#) – sporting tournaments and opportunities, leadership programmes, music performances, university entrance programmes
- Independent – state collaboration

Trust Wide United Learning Curriculum (irresistible, but not mandatory)



- Advantage #1 – Ambitious and diverse curriculum for all
- Advantage #2 – No teacher teaches in isolation
 - Support from Subject advisers for HoDs, subject & specialist networks
 - Support networks for headteachers.



In summary:

Things stay the same...

- Familiar faces in the classroom and in and around school
- Local decisions e.g. term dates, recruitment, school uniform

but with an enhanced:

- Curriculum and Teaching and Learning support
- Educational support and guidance
- Networking and opportunities with other schools in the group and beyond
- Leadership Development Programme
- Enrichment opportunities at local, regional and national level

Thank you for listening

Questions?

