

# St Aldhelm's Academy

## Ofsted Recovery Plan

### 2026-2027

#### **Purpose**

Following the March 2026 Ofsted inspection, the academy has developed a detailed recovery plan focused on improving teaching, achievement, attendance, behaviour, SEND provision and personal development. This document explains the actions being taken, the impact we expect to see and the milestones against which progress will be reviewed and reported to parents. This has been developed with members of the senior team and will be a key document within the School Improvement Board for the academic year.

#### **1. Quality of Teaching and Learning**

Why this matters: Ofsted identified variability in teaching quality and the need for teachers to check understanding more effectively.

**Target: Lessons demonstrate the academy lesson framework by July 2027.**

Key Actions:

- Weekly CPD focused on Silent Solo and effective questioning.
- Weekly learning walks and coaching for all staff.
- Sharing of best practice and targeted support for colleagues requiring improvement.
- Leadership development opportunities.
- Excellence visits for staff to other schools to 'steal best practice'
- Wider use of United Learning curriculum resources leading to pupils' knowledge and understanding developing across all subjects.

Review Milestones: Dec 2026; Mar 2027; Jul 2027 reviews.

#### **2. Raising Outcomes in English and Mathematics**

Why this matters: Improving attainment in English and mathematics is a key priority.

**Target: Increase Grade 4+ English and Maths outcomes to 60% and Grade 5+ outcomes to 40% by Summer 2027.**

Key Actions:

- Targeted intervention following each mock examination.
- Additional support for identified students.

- Curriculum leader reviews every half term to review progress to date with support from the trust subject adviser team.
- KS3 Progress improves and evidenced through common trust wide assessments benchmarked against 65 other schools and communicated to parents.

Review Milestones: Nov 2026 mocks; Feb 2027 mocks; Easter review; Aug 2027 outcomes.

### 3. Reading, Literacy and Vocabulary

Why this matters: Ofsted highlighted the need for a coherent literacy strategy.

**Target: 80% of intervention students improve reading age by at least 12 months by July 2027.**

Key Actions:

- NGRT testing for all Year 7 pupils.
- Targeted literacy interventions.
- Vocabulary, reading and writing strategies used across subjects.

Review Milestones: Dec 2026; Mar 2027; Jul 2027 reviews.

### 4. SEND Provision

Why this matters: Provision for pupils with SEND must become more consistent in classrooms.

**Target: Teachers to implement agreed SEND adaptations consistently by July 2027.**

Key Actions:

- Quality assurance of classroom practice.
- Additional staff training.
- Regular review of pupil plans with families and external agencies.

Review Milestones: Nov 2026; Feb 2027; May 2027; Jul 2027.

### 5. Attendance and Behaviour

Why this matters: Attendance and behaviour remain priorities despite recent improvements.

**Target: Attendance exceeding 90% and persistent absence to reduce to below 30%. Behaviour to improve and evidenced through pupil and staff survey analysis.**

Key Actions:

- Refined attendance strategy.

- Targeted support for vulnerable pupils.
- Improved systems for truancy and lesson removal.
- Regular communication with families.

Review Milestones: Half-term reviews throughout the year.

## 6. Personal Development and Belonging

Why this matters: More pupils should feel known, supported and proud of the school.

**Target: Increase participation in enrichment, leadership and wider school opportunities and Improve pupil pride and engagement, evidenced through survey outcomes and attendance at events**

### Key Actions:

- Develop a comprehensive personal development programme covering character, leadership, careers, safeguarding and citizenship.
- Expand extracurricular and enrichment opportunities available to all year groups.
- Introduce additional pupil leadership opportunities and strengthen student voice.
- Increase opportunities to celebrate pupil success, achievements and contributions to the school community.
- Strengthen engagement with parents and carers through events, workshops and communication initiatives.
- Increased work with local post 16 providers to ensure pupils get a wider choice to post 16 courses

### Review Milestones:

Pupil, parent and staff surveys, with outcomes reviewed by senior leaders and SIB board members. Annual evaluation of participation, wellbeing and personal development outcomes

## How Progress Will Be Reported

Parents will receive regular updates through letters, parent open mornings, academy communications and published progress reviews. Senior leaders, trustees and trust representatives will review progress each term and adjust actions where necessary.

## Success by July 2027

- Teaching is consistently strong across the academy.
- Attendance and behaviour continue to improve.
- Pupils with SEND receive effective support in every classroom.

- Reading ages improve and literacy is strengthened across subjects.
- GCSE outcomes in English and Mathematics show significant improvement.
- More pupils feel a strong sense of belonging and pride in their school